

ABIGAIL K. M. ORRICK

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EDUCATION

- Expected 2025 **Harvard University**
Ph.D. in Education, Concentration in Culture, Institutions, and Society
- 2019 **University of Michigan**
Master of Public Policy
- 2015 **University of Michigan**
Bachelor of Arts in Public Policy, Minor in Community Action and Social Change

FELLOWSHIPS AND AWARDS

- 2019 - 2024 Presidential Scholar, Harvard University Graduate School of Arts and Sciences
- 2017 - 2019 Centennial Graduate Fellowship, University of Michigan Ford School of Public Policy
- 2018 Engaged Pedagogy Fellow, University of Michigan Rackham Graduate School
- 2018 Weston Fellowship for Education Policy, University of Michigan Ford School of Public Policy
- 2018 Dow Distinguished Seed Grant, University of Michigan Graham Sustainability Institute
- 2018 Dow Sustainability Fellowship, University of Michigan Graham Sustainability Institute
- 2015 Commencement Service Cord Recipient, University of Michigan
- 2011 - 2015 Academic Honors, University of Michigan

RELEVANT RESEARCH EXPERIENCE

- 2019 - Present **Harvard University Graduate School of Education**
Graduate Student Researcher, Professor Jal Mehta
- Contributing to research on the evolution of education policy ideals by conducting outreach and interviews, designing interview protocols, and writing literature reviews.
- 2015 - Present **University of Michigan, Ford School of Public Policy**
Graduate Student Researcher, Assistant Professor Megan Tompkins-Stange
- Contributing to research for *Value Added: How Teacher Evaluation Became the Next Big Idea* (under contract at University of Chicago Press) by interviewing education policy actors and qualitatively analyzing interviews to assess how teacher quality reforms gain policy legitimacy.
 - Interviewed stakeholders in Detroit to strengthen relationships between philanthropic funders and preschool providers in a community-based philanthropic initiative.
- 2017 - 2019 **University of Michigan, Youth Policy Lab**
Graduate Student Researcher
- Evaluated postsecondary access and persistence measures for Detroit high school and college students by designing and executing surveys and focus groups.

PUBLICATIONS

- 2019 **Orrick, Abigail.** “Children as Customers: The Bezos Network of Preschools.” Accepted for publication, *Harvard Kennedy School Review*.

RESEARCH IN PROGRESS

- Orrick, Abigail.** “The Making of a Policymaker: How Policy Schools Teach Inequality”
Orrick, Abigail. “When Cities Grow with Schools: The Politics of Parent Choice and Urban Revitalization”

CONFERENCE PRESENTATIONS

- 2020 “The Role of Trust in Disruptive Institutional Work” (with Kati Garness). Poster presentation, Harvard Graduate School of Education Student Research Symposium.

TEACHING AND CURRICULAR EXPERIENCE

- 2018 - 2019 **University of Michigan**
- Graduate Student Instructor, SOC 215: Organization and Society (Winter 2019)
- Graduate Student Instructor, PUBPOL 586: Performance Management (Fall 2018)
- Grader, SOC 204: Nonprofit Organizations (Fall 2018)
- 2018 **Engaged Pedagogy Initiative**
Graduate Fellow
- Designed a community-based learning course in which undergraduate students explore how adolescents develop political identity.
- 2017 **Ginsberg Center for Community Service and Learning**
Curriculum Consultant
- Wrote instructional modules for undergraduate community-based learning courses in the University of Michigan College of Engineering.

RELEVANT PROFESSIONAL EXPERIENCE

- 2018 - 2019 **Michigan Department of Civil Rights** - *Research Assistant, Civil Rights Commission on Education*
2018 **Detroit Public Schools Community District** - *Graduate Policy Fellow*
2016 - 2017 **KIPP Adelante Preparatory Academy** - *Instructional Specialist*
2015 - 2017 **Ann Arbor YMCA** - *Youth Programs Developer (2015-2017), AmeriCorps Volunteer (2015)*

SERVICE AND PROFESSIONAL MEMBERSHIPS

- 2020 - *Harvard Educational Review* – Editor
2020 - Harvard Graduate School of Education Faculty Search in Equity and Opportunity
2020 - Politics of Education Group, Program on Education Policy and Governance

2015 - University of Michigan Minor in Community Action and Social Change – Alumni Advisor
2020 Harvard University Engaged Scholarship and Social Justice Conference – Proposal Reviewer
2018 - 2019 *American Journal of Education* Forum – Technical Committee
2017 - 2019 Ford School Charity Auction – Executive Board
2016 - 2018 Pro bono non-profit and educational consultant for clients including Cultivate Coffee and Taphouse,
Growing Hope Urban Farm, Literati Bookstore, and Arbor Charter Academies.
2011 - 2015 Michigan Active Citizens: Alternative Spring Break – Executive Board